Prior to UA’s spring break, we continued to engage students from some of our Vision Days campus visits through a West Alabama Chamber of Commerce initiative that included interview prep for the students. We plan to conduct this via webinars going forward.

We plan to utilize Community Affairs work-study students who have returned home to areas where there are participating Vision Days schools to help the University stay engaged with these prospective students.

We’ve used GIS mapping software to determine the specific communities with the greatest density of our population of Vision Days students. At the end of July we will host 3–4 recruiting events in these communities for Vision Days participants, high school counselors, parents, k–12 officials, and UA alumni.
During the 2019–2020 academic year, the program served 75 clients from three counties.

We continue to conduct training sessions remotely via Zoom and telephone for clients in the pipeline. During this call we will also share information from the Consumer Financial Protection Bureau on how clients can protect themselves financially during the current COVID-19 pandemic.
Under normal circumstances, parents and teachers have an opportunity to display their project posters in a forum where they share their ideas with other parents and teachers from other school districts. We are working to schedule a virtual forum for this activity to take place.

A virtual graduation celebration is tentatively scheduled for early May via Facebook Live.

We are planning a possible site visit to schools during the summer for recognition events or to use the first session of PTLA in fall 2020 to celebrate the graduating class of 2019–2020 while introducing the new class to our program.
Through the Center for Community-Based Partnerships’ Swim to the Top (S3T) program, swim instructors from The University of Alabama and Tuscaloosa City Schools work with YMCA Barnes Branch summer attendees to provide quality swim instruction, physical education, and academic enrichment activities.

The program applied for and received a $2,200 USA Swimming Foundation grant, for the purpose of providing free and reduced-cost swim lessons to at-risk children under age 18. The grant will allow the program to hire three additional swim instructors and teach at least 35 additional students during summer 2020.

With schools out, summer slide, especially for at-risk students, is going to be a huge topic. S3T will not only save lives this summer but combat summer slide through research-based STEM curriculum in enrichment.
UA’s Crossroads Civic Engagement Center remains committed to hosting the conversations that build community. Especially in this time of great social and economic stress, the work of civic dialogue and the development of leadership skills for public life have a heightened relevance for our students and community partners.

The Sustained Dialogue courses and this spring’s Civic Leadership Dialogues research cohort are continuing online via Blackboard Collaborate Ultra.

Crossroads recently led the planning for the Realizing the Dream lecture series with the Andrew Goodman Foundation to focus on voter registration and voter restoration. The event was held at Stillman College, with UA’s student chapter of the Goodman Foundation and their advisor, Dr. Richard C. Fording, participating in the planning and the event. Plans moving forward include working closely with this group and others on campus to create more sustained dialogue around civic engagement and civic responsibility.
The Council on Community-Based Partnerships exists to connect faculty, staff, students and community partners in research-based projects designed to solve critical problems identified by community members and the University.

While our annual awards program has been postponed in its regular format, the Council has announced recipients of its Graduate Fellowships, Seed Funds, Project Awards, and Individual awards. Plans are underway to host the awards program in a virtual environment.
Through the **Winning Grants and Sustaining Communities Grant Training Program**, currently in its fifth year, selected faculty, staff, and community partners have an opportunity to work in teams and as individuals to learn the art and science of successful grant-writing from David G. Bauer, one of the foremost grant trainers in the nation.

This year’s cohort included 12 community/University teams, more than half of which resulted from the 2019 New Faculty Community Engagement Tour. **Teams came from Mobile, Marion, Greensboro, and Tuscaloosa, as well as other areas.**

Teams were able to complete all four one-day workshops and three of the four individual coaching sessions. **The final coaching sessions are being scheduled via Zoom with several proposals already submitted.**
The Center for Community-Based Partnerships is home to **Global Café** and **Language Partners.** Volunteer conversation partners who are native English speakers offer appointments for language practice and cultural learning. Through these conversations, visitors strengthen their language skills and learn about Tuscaloosa resources, and tutors build an understanding of teaching strategies that strengthen their competitiveness for the Fulbright Program.

**Moving forward, we will continue to offer conversation appointments utilizing Zoom and other technology.**

Working with staff of the Capstone International Center and Modern Languages and Classics, the staff at the Center for Community-Based Partnerships plays an integral role in helping students polish applications for success in the **Fulbright** competition each year.

In early 2020, for the fourth time in five years, **The University of Alabama was recognized as a Top Producing Institution for Fulbright U.S. Student Awards.**

For **2020–2021,** we celebrate **36 semi-finalists in the national U.S. Fulbright Student competition — a University record.** Student applicants are beginning to hear their results as each host country reports, and winners will serve abroad during the coming academic year.
The Board of Advisors was to have its spring meeting on campus on March 30 with the newly elected mayor of Montgomery serving as their closing dinner speaker. The core mission of the group focuses on assisting with the recruitment, retention, development, and career placement of UA students.

We are working to determine another time to schedule a Zoom meeting for the entire group (60+ members). Ms. Katie Boyd Britt, President of the Business Council of Alabama, serves as the Board president.

We are working to reschedule at a time that allows us to include presentations by Dr. Myron Pope, incoming vice president for student life, and Dr. Matthew McLendon, associate vice president and executive director of enrollment management. Dr. McLendon was previously scheduled to speak during their canceled spring meeting.

The group welcomed 4 new Board members this spring and has begun planning for the Board’s in-state, off-campus fall meeting in Mobile.
The *Journal of Community Engagement and Scholarship (JCES)* is an international peer-reviewed journal on community-engaged scholarship. It has been produced and published by UA since its creation in 2008. Moving forward, JCES:

Continues its review process, uninterrupted, in order to support researchers and authors in the publication of accepted manuscripts while advancing the field of community-engaged scholarship.

Utilization of the Digital Commons platform, which has been implemented over the past two years, has allowed for faster turnaround of submitted manuscripts, as well as provided valuable tracking information about article downloads occurring around the world.
JOURNAL of COMMUNITY ENGAGEMENT and SCHOLARSHIP

View global readership map here.
Dr. Pruitt advised that the ESC conference, scheduled to take place in Philadelphia September 13–16, 2020, be canceled and that plans begin to host the conference in a virtual setting. The Board supported his recommendation and is moving forward.

The ESC monetary awards and research grants will still be awarded and the recipients of those awards will discuss their efforts via a webinar rather than in person at the conference. All pre-conference workshops will also be conducted via webinar.

Dickinson College President and ESC Board Vice President Dr. Margee Ensign is leading a survey of the ESC institutions to capture and disseminate nationally how they are continuing to engage their surrounding communities and provide assistance during this critical time.

This PowerPoint document will be shared in its entirety as a template to lead this national discussion.